

Course _____ Syllabus

Week One

- Monday ___ Course Introduction
- Wednesday ___ *RFR*: “Word Power”: Context clues and word parts
In class assignments: Exercises 1, 2, and 5
At home assignments: Exercise 3 (pp. 10-11),
Exercise 4 (pp. 11-12), and Exercise 6 (pp. 16-17)
- Friday ___ *WM*: “Setting the Stage”
In class assignment: Practice 1
At home assignments: Practice 2 (p. 4) and Practice 3 (pp. 5-6)

Week Two

- Monday ___ *RFR*: “Word Power”: Specialized vocabulary and the connotations
and denotations of words
In class assignments: Exercises 7 and 8
- Wednesday ___ *RFR*: “Word Power”
At home assignment: Chapter Reading (pp. 23-26)
- Friday ___ *WM*: “From Beginning to End”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 14-15) and
Practice 5 (pp. 16-17)

Week Three

- Monday ___ *RFR*: “Word Power”
In class assignments: Chapter Tests

WM: “From Beginning to End”
In class assignment: Post-Test
- Wednesday ___ *RFR*: “SQ3R: A System for College Reading”
In class assignments: Exercises 1, 2, and 3
- Friday ___ *RFR*: “SQ3R: A System for College Reading”
At home assignment: Chapter Reading (pp. 58-63)

WM: “More Beginnings and Endings”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 31-32) and
Practice 5 (pp. 33-34)

Week Four

Monday _____ *RFR*: “SQ3R: A System for College Reading”
In class assignment: Chapter Tests

WM: “More Beginnings and Endings”
In class assignment: Post-Test

Wednesday _____ *RFR*: “Recognizing General and Specific Sentences”
In class assignments: Exercises 1, 2, 3, and 4
At home assignments: Exercise 5 (pp. 120-123) and
Exercise 6 (pp. 123-126)

Friday _____ *RFR*: “Recognizing General and Specific Sentences”
At home assignment: Chapter Reading (pp. 127-128)

WM: “All Well and Good”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 48-49) and
Practice 5 (pp. 49-50)

Week Five

Monday _____ *RFR*: “Recognizing General and Specific Sentences”
In class assignments: Chapter Tests

WM: “All Well and Good”
In class assignment: Post-Test

Wednesday _____ *RFR*: “Discovering Topics and Main Ideas”: Topics, main ideas,
and topic sentences
In class assignments: Exercises 1, 2, and 3
At home assignments: Exercise 4 (pp. 158-160) and
Exercise 5 (pp. 160-163)

Friday _____ *WM*: “Light and Dark”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 64-65) and
Practice 5 (pp. 66-67)

Week Six

Monday ___ *RFR*: “Discovering Topics and Main Ideas”: Topic sentences, main ideas, and paraphrasing
In class assignments: Exercises 6 and 7
At home assignment: Exercise 8 (pp. 174-177)

WM: “Light and Dark”
In class assignment: Post Test

Wednesday ___ *RFR*: “Discovering Topics and Main Ideas”
At home assignment: Chapter Reading (pp. 178-180)

Friday ___ *WM*: “High and Low”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 82-83) and
Practice 5 (pp. 83-84)

Week Seven

Monday ___ *RFR*: “Discovering Topics and Main Ideas”
In class assignments: Chapter Tests

WM: “High and Low”
In class assignment: Post-Test

Wednesday ___ *RFR*: “Inferring Main Ideas”
In class assignments: Exercises 1, 2, 3, and 4
At home assignments: Exercise 5 (pp. 234-236) and
Exercise 6 (pp. 236-242)

Friday ___ *RFR*: “Inferring Main Ideas”
At home assignment: Chapter Reading (pp. 243-245)

WM: “Getting Mad and Making Up”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 98-99) and
Practice 5 (pp. 100-101)

Week Eight

Monday ___ *RFR*: “Inferring Main Ideas”
In class assignments: Chapter Tests

WM: “Getting Mad and Making Up”

In class assignment: Post-Test

Wednesday ___

RFR: “The Function of Supporting Details”

In class assignments: Exercises 1, 2, 3, and 4

At home assignments: Exercise 5 (pp. 296-300),

Exercise 6 (pp. 300-303), and Exercise 7 (pp. 304-306)

Friday ___

RFR: “The Function of Supporting Details”

At home assignment: Chapter Reading (pp. 307-309)

WM: “Words on Wit and Humor”

In class assignments: Pre-Test and Practices 1, 2, and 3

At home assignments: Practice 4 (pp. 114-115) and

Practice 5 (pp. 116-117)

Week Nine

Monday ___

RFR: “The Function of Supporting Details”

In class assignment: Chapter Tests

WM: “Words on Wit and Humor”

In class assignment: Post-Test

Wednesday ___

RFR: “Beyond the Paragraph: Reading Longer Selections”:

Main ideas in longer selections

In class assignments: Exercises 1, 2, and 3

At home assignments: Exercise 4 (pp. 356-363) and

Exercise 5 (pp. 364-367)

Friday ___

WM: “Speaking of Appearances”

In class assignments: Pre-Test and Practices 1, 2, and 3

At home assignments: Practice 4 (pp. 132-133) and

Practice 5 (pp. 133-134)

Week Ten

Monday ___

RFR: “Beyond the Paragraph: Reading Longer Selections”:

General and specific in longer selections; underlining
and taking marginal notes

In class assignments: Exercises 6 and 7

WM: “Speaking of Appearances”
In class assignment: Post-Test

Wednesday ___ *RFR*: “Beyond the Paragraph: Reading Longer Selections”
At home assignment: Chapter Reading (pp. 395-399)

Friday ___ *WM*: “In a Manner of Speaking”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 148-150) and
Practice 5 (pp. 150-151)

Week Eleven

Monday ___ *RFR*: “Beyond the Paragraph: Reading Longer Selections”
In class assignments: Chapter Tests

WM: “In a Manner of Speaking”
In class assignment: Post-Test

Wednesday ___ *RFR*: “Recognizing Patterns of Organization in Paragraphs”
In class assignments: Exercises 1, 2, 4, 5, and 6
At home assignments: Exercise 3 (pp. 442-446) and
Exercise 7 (pp. 471-477)

Friday ___ *RFR*: “Recognizing Patterns of Organization in Paragraphs”
At home assignment: Chapter Reading (pp. 478-481)

WM: “Focusing on Language and Literature”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 167-168) and
Practice 5 (pp. 169-170)

Week Twelve

Monday ___ *RFR*: “Recognizing Patterns of Organization in Paragraphs”
In class assignment: Chapter Tests

WM: “Focusing on Language and Literature”
In class assignment: Post-Test

Wednesday ___ *RFR*: “Combining Patterns in Paragraphs and Longer Readings”
In class assignments: Exercises 1, 2, and 3
At home assignment: Exercise 4 (pp. 526-532)

Friday _____ *RFR*: “Combining Patterns in Paragraphs and Longer Readings”
At home assignment: Chapter Reading (pp. 533-535)

WM: “Character Comments”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 184-185) and
Practice 5 (pp. 186-187)

Week Thirteen

Monday _____ *RFR*: “Combining Patterns in Paragraphs and Longer Readings”
In class assignments: Chapter Tests

WM: “Character Comments”
In class assignment: Post-Test

Wednesday _____ *RFR*: “Becoming a Critical Reader”: Distinguishing between fact
and opinion; tone; informative and persuasive writing
In class assignments: Exercises 1, 2, and 4
At home assignments: Exercise 3 (pp. 568-570) and
Exercise 5 (pp. 578-582)

Friday _____ *WM*: “More Character Comments”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 202-203) and
Practice 5 (pp. 203-204)

Week Fourteen

Monday _____ *RFR*: “Becoming a Critical Reader”: Bias, errors in reasoning,
and the writer’s assumptions
In class assignments: Exercises 6 and 7
At home assignments: Exercise 8 (pp. 597-601) and
Exercise 9 (pp. 602-607)

WM: “More Character Comments”
In class assignment: Post-Test

Wednesday: _____ *RFR*: “Becoming a Critical Reader”
At home assignment: Chapter Reading (pp. 608-612)

Friday _____ *WM*: “Bad Behavior”
In class assignments: Pre-Test and Practices 1, 2, and 3
At home assignments: Practice 4 (pp. 218-219) and
Practice 5 (pp. 219-220)

Week Fifteen

- Monday ___ *RFR*: “Becoming a Critical Reader”
 In class assignments: Chapter Tests
- WM*: “Bad Behavior”
 In class assignment: Post-Test
- Wednesday ___ *RFR*: “Reading Charts, Graphs, and Tables”
 In class assignments: Exercises 1, 2, 4, and 5
 At home assignments: Exercise 3 (pp. 645-646) and
 Exercise 6 (pp. 656-658)
- Friday ___ *RFR*: “Reading Charts, Graphs, and Tables”
 At home assignment: Chapter Reading (pp. 659-660)
- WM*: “The Language of Praise and Blame”
 In class assignments: Pre-Test and Practices 1, 2, and 3
 At home assignments: Practice 4 (pp. 233-234) and
 Practice 5 (pp. 235-236)

Week Sixteen

- Monday ___ *RFR*: “Reading Charts, Graphs, and Tables”
 In-class assignment: Chapter Tests
- WM*: “The Language of Praise and Blame”
 In-class assignment: Post-Test
- Wednesday ___ Review and testing
- Friday ___ Review and testing