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Syllabus

Week One

- Monday ____ Chapter 1: “Getting a Head Start on Academic Success”: SQ3R
At home assignment: SQ3R exercises
- Wednesday ____ Chapter 1: “Getting a Head Start on Academic Success”:
Key terms, word parts, and context clues
In class assignment: Word parts exercise
At home assignment: Context clues exercise (in text or on the web)
- Friday ____ Chapter 1: “Getting a Head Start on Academic Success”:
Responding to multiple choice questions
In class assignment: Multiple-choice questions exercise
At home assignment: Digging Deeper reading

Week Two

- Monday ____ Chapter 1: “Getting a Head Start on Academic Success”:
Responding to essay questions
In class assignment: Essay questions exercise
At home assignment: Digging Deeper Reading
- Wednesday ____ Chapter 1: “Getting a Head Start on Academic Success”
In class assignments: Chapter 1 Tests
- Friday ____ Chapter 2: “Power Tools for Learning: Annotating
and Paraphrasing”: Annotating pages
In class assignment: Annotating exercise
At home assignment: Annotating exercise

Week Three

- Monday ____ Chapter 2: “Power Tools for Learning: Annotating
and Paraphrasing”: Paraphrasing
In class assignments: Paraphrasing exercises
- Wednesday ____ Chapter 2: “Power Tools for Learning: Annotating
and Paraphrasing”: Paraphrasing and avoiding plagiarism
In class assignments: Paraphrasing exercises
At home assignment: Digging Deeper reading

Friday — Chapter 2: “Power Tools for Learning: Annotating and Paraphrasing”
In class assignments: Chapter 2 Tests

Week Four

Monday	<p>Chapter 3: “Reviewing Paragraph Essentials”:</p> <p>Recognizing topics, main ideas, and topic sentences</p> <p>At home assignments: Topic and main ideas exercises</p> <p>In class assignments: Topic sentences exercises (in text or on the web)</p>
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Wednesday ____ Chapter 3: “Reviewing Paragraph Essentials”: Supporting details
In class assignment: Supporting details exercise
At home assignment: Supporting details exercises

Friday	<p>Chapter 3: “Reviewing Paragraph Essentials”: Patterns of organization</p> <p>In class assignments: Patterns of organization exercises (in text or on the web)</p> <p>At home assignment: Digging Deeper reading</p>
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Week Five

Monday — Chapter 3: “Reviewing Paragraph Essentials”
In class assignments: Chapter 3 Tests

Wednesday ____ Chapter 4: “Understanding and Outlining Longer Readings”:
The differences between paragraphs and longer readings
In class assignment: Longer reading exercise
At home assignment: Longer reading exercise

Friday — Chapter 4: “Understanding and Outlining Longer Readings”:
Major and minor details and outlining longer readings
In class assignment: Major/minor details and outlining exercises
At home assignment: Digging Deeper reading

Week Six

Monday — Chapter 4: “Understanding and Outlining Longer Readings”
In class assignments: Chapter 4 Tests

Wednesday ____ Chapter 5: “Summarizing and Synthesizing: Two More Strategies for In-Depth Learning”: Writing summaries
In class assignment: Writing summaries exercise

Friday ____ Chapter 5: “Summarizing and Synthesizing: Two More Strategies for In-Depth Learning”: Writing Summaries
In class assignment: Writing summaries exercise
At home assignment: Writing summaries exercise

Week Seven

Monday ____ Chapter 5: “Summarizing and Synthesizing: Two More Strategies for In-Depth Learning”: Synthesizing different sources on the same subject
In class assignment: Synthesizing exercise

Wednesday ____ Chapter 5: “Summarizing and Synthesizing: Two More Strategies for In-Depth Learning”: Synthesizing different sources on the same subject
In class assignment: Synthesizing exercise
At home assignment: Digging Deeper reading

Friday ____ Chapter 5: “Summarizing and Synthesizing: Two More Strategies for In-Depth Learning”
In class assignments: Chapter 5 Tests

Week Eight

Monday ____ Review

Wednesday ____ Mid-term exam

Friday ____ Chapter 6: “Reading Between the Lines: Drawing Inferences and Conclusions”: Inferring main ideas in paragraphs
In class assignment: Inferring main ideas exercises (in text or on the web)
At home assignment: Inferring main ideas exercises (in text or on the web)

Week Nine

Monday ____ Chapter 6: “Reading Between the Lines: Drawing Inferences and Conclusions”: Inferring the main idea in longer readings
In class assignment: Inferring main ideas exercise
At home assignment: Inferring main ideas exercise

Wednesday ____ Chapter 6: “Reading Between the Lines: Drawing Inferences and Conclusions”: Inferring details
In class assignment: Inferring details exercise

Friday ____ Chapter 6: “Reading Between the Lines: Drawing Inferences and Conclusions”: Drawing logical conclusions
In class assignment: Drawing conclusions exercise (in text or on the web)
At home assignment: Digging Deeper reading

Week Ten

Monday ____ Chapter 6: “Reading Between the Lines: Drawing Inferences and Conclusions”
In class assignments: Chapter 6 Tests

Wednesday ____ Chapter 7: “Defining the Terms *Fact* and *Opinion*”:
Distinguishing between and blending fact and opinion
In class assignment: Fact and opinion exercise
At home assignments: Fact and opinion exercises

Friday ____ Chapter 7: “Defining the Terms *Fact* and *Opinion*”:
Informed vs. uninformed opinions
In class assignment: Informed vs. uninformed opinion exercises
At home assignment: Digging Deeper reading

Week Eleven

Monday ____ Chapter 7: “Defining the Terms *Fact* and *Opinion*”
In class assignments: Chapter 7 Tests

Wednesday ____ Chapter 8: “Identifying Purpose and Tone”:
Informative and persuasive writing
In class assignment: Purpose exercise
At home assignments: Purpose exercises

Friday ____ Chapter 8: “Identifying Purpose and Tone”:
Main ideas and tone in informative and persuasive writing
In class assignment: Main ideas exercise
At home assignment: Tone exercise (in text or on the web)

Week Twelve

- Monday ___ Chapter 8: “Identifying Purpose and Tone”: Irony
In class assignment: Irony exercise
At home assignment: Digging Deeper reading
- Wednesday ___ Chapter 8: “Identifying Purpose and Tone”
In class assignments: Chapter 8 Tests
- Friday ___ Chapter 9: “Recognizing and Evaluating Bias”:
Recognizing bias in informative writing
In class assignment: Bias exercise (in text or on the web)
At home assignment: Putting it All Together:
“Becoming an Ethical Thinker”

Week Thirteen

- Monday ___ Chapter 9: “Recognizing and Evaluating Bias”:
Recognizing bias in persuasive writing
In class assignment: Bias exercise (in text or on the web)
- Wednesday ___ Chapter 9: “Recognizing and Evaluating Bias”: Careless thinking
In class assignment: Careless thinking exercise
At home assignment: Digging Deeper reading
- Friday ___ Chapter 9: “Recognizing and Evaluating Bias”
In class assignments: Chapter 9 Tests
At home assignment: Putting it All Together:
“Conformity, Compliance and Obedience”

Week Fourteen

- Monday ___ Chapter 10: “Understanding and Evaluating Arguments”:
Statements of condition, value, and policy
In class assignments: Argumentative points exercise (in text
or on the web)
At home assignment: Argumentative points exercise (in text
or on the web)
- Wednesday: ___ Chapter 10: “Understanding and Evaluating Arguments”:
Four types of support
In class assignment: Argumentative support exercise (in text
or on the web)
At home assignment: Argumentative support exercise (in text
or on the web)

Friday ____ Chapter 10: “Understanding and Evaluating Arguments”:
 Flawed arguments
 In class assignment: Flawed arguments exercise
 At home assignment: Putting it All Together:
 “Culture and Communication”

Week Fifteen

Monday ____ Chapter 10: “Understanding and Evaluating Arguments”:
 Flawed arguments
 In class assignment: Flawed arguments exercise

Wednesday ____ Chapter 10: “Understanding and Evaluating Arguments”:
 Opposing points of view
 In class assignment: Opposing points of view exercise

Friday ____ Chapter 10: “Understanding and Evaluating Arguments”
 In class assignments: Chapter 10 Tests

Week Sixteen: Review for Final Exam

Monday ____ At home assignment: Putting it All Together:
 “Understanding Cultural Metaphors”

Wednesday ____ At home assignment: Putting it All Together:
 “The Role of the Group in Japan”

Friday ____ At home assignment: Putting it All Together:
 “Extreme Philanthropy”