

Course _____ Syllabus

Week One

Monday _____ Course introduction.
Class requirements: Your responsibilities and mine
At home assignment: Read and take to heart “The Seven-Day Antiprocrastination Plan”

Chapter 1

Wednesday _____ "Words and Their Meanings"
In class assignment: Context clues exercises
At home assignment: Context clues exercises; “Non-judgmental and Critical Listening” (read only; we will discuss.)

Friday _____ "Words and Their Meanings"
In class assignment: Context clues exercises
At home assignment: Context clues exercises

Week Two

Monday _____ "Words and Their Meanings"
In class assignment: Context and word parts exercises
At home assignment: Word parts exercises

Wednesday _____ "Words and Their Meanings"
In class assignment: Word parts exercises
At home assignment: Digging Deeper Reading “Primer Lesson”

Friday _____ "Words and Their Meanings"
In class assignment: Review Test of terms and Test 2
At home assignment: Test 3; read Richard Lederer on oxymorons (“Good Grief”); create two or three of your own oxymorons to bring to class and read

Week Three

Chapter 2

Monday _____ “Understanding Sentence Relationships”
In class assignment: General statement and specific example exercise; creating your own examples
At home assignment: Sentence relationships: Addition

Wednesday _____ “Understanding Sentence Relationships”
In class assignment: Reviewing general and specific pattern;
agreement...modification pattern exercise;
creating your own examples
At home assignment: Sentences linking cause and effect;
typical transitions; Test 1 at www.laflemm.com (Reading Keys)

Friday _____ “Understanding Sentence Relationships”
In class assignment: Sentences that make comparisons;
creating your own examples
At home assignment: Sentences that show contrast;
read “Looking Out for Potholes on the Information Highway”;
complete only vocabulary and sentence relationship questions

Week Four

Monday _____ “Understanding Sentence Relationships”
In class assignment: Sentences tracing order in time
At home assignment: Vocabulary Check-Out;
Test 2 at www.laflemm.com (Reading Keys)

Chapter 3

Wednesday _____ "From Topics to Main Ideas"
In class assignment: Topics exercises
At home assignment: Topics exercises; Tests 2 and 3
from Chapter 2

Friday _____ "From Topics to Main Ideas"
In class assignment: Topics and main ideas exercises
At home assignment: Topics and main ideas exercises; read also
“What Makes a Hero?” Complete only vocabulary, sentence
relationship and main idea questions; define “heroism” using
general statement and specific example pattern

Week Five

Monday _____ "From Topics to Main Ideas"
In class assignment: Topics and main ideas exercises
At home assignment: Digging Deeper Reading “On Being Latino,
Then and Now”; Review Test of terms

Wednesday _____ "From Topics to Main Ideas"
In class assignment: Chapter 3 tests
At home assignment: Chapter 3 tests

Chapter 4

Friday ___ "Recognizing Topic Sentences"
In class assignment: Topic sentence diagrams and exercises
At home assignment: Chapter 3 tests; read "In From the Cold";
complete only vocabulary, sentence relationship, and
main idea questions

Week Six

Monday ___ "Recognizing Topic Sentences":
In class assignment: Topic sentences location exercise
At home assignment: Topic sentences exercise in *Reading Keys*
and Test 6 at www.laflemm.com (Reading Keys)

Wednesday ___ "Recognizing Topic Sentences"
In class assignment: Paraphrasing topic sentences exercise
At home assignment: Digging Deeper Reading "Family Ties";
find and paraphrase three sentences from one of your textbooks;
bring the originals and paraphrase to class

Friday ___ "Recognizing Topic Sentences"
In class assignment: Chapter 4 tests (1-3)
At home assignment: Vocabulary Check-Out; Tests 7 and 8 at
www.laflemm.com (Reading Keys)

Week Seven

Chapter 5

Monday ___ "The Reader Infers When the Author Implies": Inferences
In class assignment: Inferences exercises
At home assignment: Inferences exercises

Wednesday ___ "The Reader Infers When the Author Implies":
In class assignment: Inferences and implied main idea exercises
At home assignment: Inferences and implied main idea exercises

Friday ___ "The Reader Infers When the Author Implies":
In class assignment: Inference writing exercise: "Guess Who This
Is?" Write a description but don't name the person; see if your
classmates can draw the right inference
At home assignment: Inferences exercises; write a paragraph in
which the main idea is implied rather than stated; then rewrite
the paragraph with a topic sentence

Week Eight

Monday _____ "The Reader Infers When the Author Implies"
In class assignment: Inferences and Allusions;
Vocabulary Check-Out
At home assignment: Digging Deeper Reading "The Future of
Zero Tolerance"; Test 5 at www.laflemm.com (Reading Keys)

Wednesday _____ "The Reader Infers When the Author Implies"
In class assignment: Chapter 5 tests
At home assignment: Chapter 5 tests

Chapter 6

Friday _____ "Working Together: Topic Sentence and Supporting Details":
In class assignment: Supporting details exercise
At home assignment: Chapter 5 tests

Week Nine

Monday _____ "Working Together: Topic Sentences and Supporting Details"
In class assignment: Major/minor details exercises
At home assignment: Major/minor details exercises

Wednesday _____ "Working Together: Topic Sentences and Supporting Details":
In class assignment: Major/minor details exercises
At home assignment: Digging Deeper Reading "Killer Waves";
Chapter 6 tests

Friday _____ "Working Together: Topic Sentences and Supporting Details"
In class assignment: Chapter 6 tests
At home assignment: Vocabulary Check-Out; write a paragraph
with a clearly stated topic sentence and make sure to include
and label both major and minor details

Week Ten **Chapter 7**

Monday _____ "Connecting with Transitions"
In class assignment: Transitions exercises

Wednesday _____ "Connecting with Transitions"
In class assignment: Transitions exercise
At home assignment: Transitional sentences exercise; read
"Taylor's Miracle"; then summarize events of his adventure
using time order transitions to connect sentences

Friday _____ "Connecting with Transitions"
In class assignment: Transitions exercise
At home assignment: Digging Deeper Reading "When Shopping Becomes Addictive"; write a paragraph where the topic sentence is introduced by a transitional phrase or sentence

Week Eleven

Monday _____ "Connecting with Transitions"
In class assignment: Chapter 7 tests

Chapter 8

Wednesday _____ "Recognizing Patterns of Organization"
In class assignment: Time order: process exercises
At home assignment: Time order: dates and events exercise

Friday _____ "Recognizing Patterns of Organization"
In class assignment: Definition and cause and effect exercises
At home assignment: Definition and cause and effect exercises; find a definition paragraph in one of your textbooks and make a definition map based on that paragraph; find a cause and effect paragraph in one of your textbooks and make a cause and effect diagram based on that paragraph

Week Twelve

Monday _____ "Recognizing Patterns of Organization"
In class assignment: Comparison and contrast and classification exercises
At home assignment: Comparison and contrast and classification exercises; Digging Deeper Reading "The Origins of Cinco de Mayo"

Wednesday _____ "Recognizing Patterns of Organization"
In class assignment: Chapter 8 Review Test; "Checking the Stats" reading
At home assignment: Make a comparison-contrast diagram based on the paragraph handed out in class; make a classification chart for the paragraph handed out in class

Chapter 9

Friday _____ "Mixing and Matching Patterns"
In class assignment: Mixing patterns exercise

At home assignment: Mixing patterns exercise; Tests 3 and 4 at
www.laflemm.com (Reading Keys)

Week Thirteen

Monday _____ "Mixing and Matching Patterns"
In class assignment: Patterns exercise
At home assignment: Patterns exercise; create three thesis
statements you think you could develop into a three-paragraph
reading using at least two of the patterns introduced in Chapters
8 and 9

Wednesday _____ "Mixing and Matching Patterns"
In class assignment: Common combinations; Digging Deeper
Reading "The *Kursk's* Tragic End"

Friday _____ "Mixing and Matching Patterns"
In class assignment: Vocabulary Check-Out; Chapter 9 Review Test
At home assignment: Chapter tests

Week Fourteen Chapter 10

Monday _____ "Purpose, Tone, and Bias"
In class assignment: Understanding the difference between
informative and persuasive writing; exercises on fact and
opinion and tone
At home exercise: Informative and persuasive writing exercise

Wednesday: _____ "Purpose, Tone, and Bias"
In class assignment: Purpose exercise
At home exercise: Purpose exercise

Friday _____ "Purpose, Tone, and Bias"
In class assignment: Bias exercise
At home assignment: Write two paragraphs on the same topic,
giving one paragraph an informative and the other one
a persuasive purpose

Week Fifteen

Monday _____ "Purpose, Tone, and Bias"
In class assignment: Vocabulary Check-Out and Review Test

Wednesday ___ “Purpose, Tone, and Bias”
 In class assignment: Digging Deeper Reading “Archbishop Oscar Romero”

Friday ___ “Purpose, Tone, and Bias”
 In class assignment: Chapter 10 tests
 At home assignment: Chapter 10 tests

Week Sixteen

Monday ___ Reviewing key concepts for exam
 In class assignment: “Dying for the Truth” reading;
 Vocabulary Review

Wednesday ___ Reviewing key concepts for exam
 In class assignment: “On-Line Therapy Clicks” reading;
 Vocabulary Review

Friday ___ Reviewing key concepts for exam
 In class assignment: Reviewing with hand-outs from the
 Instructor’s Manual (miss class and you also miss the
 hand-outs); Vocabulary Review